

## Set xx ESOL (QCF) Skills for Life Speaking and Listening Entry 3

### Mark Scheme for Part A: Listen and Respond

To achieve the Assessment Criteria the candidate must:

LO	AC	Notes for Assessment	LO 1 AC Met X/✓	LO 2 AC Met X/✓	LO 3 AC Met X/✓	LO 4 AC Met X/✓	Candidate Responses Assessor Notes
1	1.1	state the text is mainly about: <ul style="list-style-type: none"> <li>children getting pocket money ✓</li> <li>children doing jobs (to earn money).</li> </ul> Accept any reasonable variation of the above. Do <b>not</b> accept details.	✓				1. What is this text mainly about? <b>2.32</b>
1	1.2	give at least <b>two</b> correct details as specified for Question 2. identify <b>two</b> jobs older children do to earn money. e.g. <ul style="list-style-type: none"> <li>deliver newspapers ✓</li> <li>clean cars ✓</li> <li>wash dishes (in a cafe) ✓</li> <li>walk dogs ✓</li> </ul> Do <b>not</b> accept single word answers. Accept any reasonable variation of the above.	✓				2. Tell me <b>two</b> jobs older children do to earn money. <b>2.42</b>
1	1.2	give at least <b>three</b> correct details as specified for Question 3. identify <b>three</b> jobs that younger children do to earn pocket money. e.g. <ul style="list-style-type: none"> <li>helping around the house</li> <li>clean their room ✓</li> <li>help with cooking ✓</li> <li>help with shopping ✓</li> <li>take the rubbish out ✓</li> <li>run errands.</li> </ul> Do <b>not</b> accept single word answers. Accept any reasonable variation of the above.	✓				3. Tell me <b>three</b> jobs that younger children do to earn pocket money. <b>2.57</b>
1	1.3	respond to complete the task after the assessor has read out the instructions as given in the paper.	✓				
2	2.1	articulate sounds so they are understood. generally use: <ul style="list-style-type: none"> <li>correct grammatical form, e.g. tenses and verb form</li> <li>correct intonation.</li> </ul>		✓			

Gist question can be met in either Task A or Task B. Mark scheme says accept reasonable variations. "About children pocket money" is an acceptable variation.

1.2 Assessor has ticked the relevant responses here, and supplied time references as to where to find the responses given. This is an example of good practice. Learning Outcomes are also ticked. NB Timings on their own, without any supporting evidence would not be acceptable. However, ticks on their own would be sufficient.

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